FACULTY OF SCIENCE

SCHOOL OF MATHEMATICS & STATISTICS

GENS2006
INTRODUCTION TO NEW TESTAMENT GREEK

Semester 2, 2012
GENS2006 Introduction to New Testament Greek—Course Outline

Information about the course

Course Authority: P. Brown

Lecturers: P. Brown RC-3073, email peter@unsw.edu.au.

Consultation: Please use email to arrange an appointment.

Credit, Prerequisites, Exclusions:
This course counts for 6 Units of Credit (6UOC).
There is no assumed knowledge and there are no pre-requisites.

Lectures: There will be three lecturers per week:

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday</td>
<td>10-11am</td>
<td>RC-3085</td>
</tr>
<tr>
<td>Wednesday</td>
<td>10-11am</td>
<td>RC-3085</td>
</tr>
<tr>
<td>Friday</td>
<td>10-11am</td>
<td>RC-3085</td>
</tr>
</tbody>
</table>

Home Study

There are only 3 timetabled lectures for this course. It is assumed that students will be spending a considerable time in out of class study, since this is the only way to learn a difficult classical language.

WebCT: Further information, lecture notes, and other material will be provided via Blackboard.

Course aims

This course will provide an introduction to the language known as Koine Greek, in which the New Testament was written. It will cover some of the basic grammar and vocabulary of the language. By the end of the course, we will be reading some select passages from John’s gospel. The course will also address basic grammatical ideas and structures common to all Indo-European languages.

We will also be looking at some of the historical and linguistic background to the Koine Greek dialect.


Student Learning Outcomes

Students taking this course will learn the basics of Greek grammar and syntax and be able to read and appreciate short passages of Greek taken directly from the New Testament.

This course will provide a firm basis for further study in the language.

General Comments

Greek is a difficult language to learn. The script and much of the vocabulary are quite foreign to the English eye. If you want to gain any real mastery of the basics of this language you will need to put in a little work each day. Writing out paradigms regularly and using flash cards for the vocabulary are useful aids to language learning.

Relation to graduate attributes

The above outcomes are related to the development of the Science Faculty Graduate Attributes, in particular: 2. Capability and motivation for intellectual development, 6. general literacy and language skills.

Teaching strategies underpinning the course

Various standard language teaching strategies such as flash cards will be employed.

Rationale for learning and teaching strategies

We believe that effective learning is best supported by a climate of enquiry, in which students are actively engaged in the learning process. To ensure effective learning, students should participate in class as outlined below.

We believe that effective learning is achieved when students attend all classes, have prepared effectively for classes by reading through previous lecture notes, in the case of lectures, and, in the case of tutorials, by having made a serious attempt at doing for themselves the tutorial problems prior to the tutorials.

Furthermore, lectures should be viewed by the student as an opportunity to learn, rather than just copy down lecture notes.

Effective learning is achieved when students have a genuine interest in the subject and make a serious effort to master the basic material.
Assessment

Assessment in this course will consist of several class tests worth a total of 60%. The times for these will be announced in lectures. One final 2 hour examination (40%).

Knowledge and abilities assessed: Basic vocabulary, grammatical endings, basic translation skills from Greek to English only.

Assessment criteria: The main criteria for marking all assessment tasks will correct meanings and translations of words and sentences.

You should consult the University web page on plagiarism www.lc.unsw.edu.au/plagiarism

Tests

Rationale: The Class Tests will give students feedback on their progress and mastery of the material.

There will be short answer questions relating to grammatical endings and also translation of sentences.

The tests will be held in Lectures.

If you are absent from the test, you must provide a medical certificate. A further test may be offered at the discretion of the lecturer. Otherwise an M will be recorded and your final mark will be calculated from the other assessment tasks.

Examination

Duration: Two hours.

Rationale: The final examination will assess student mastery of the material covered in the lectures.

Weighting: 40% of your final mark.

Further details about the final examination will be available in class closer to the time. The examination will contain a short essay question on the historical and linguistic background to the language.

Additional resources and support

Tutorial Exercises

A set of grammar and exercises will be available through Blackboard. These will be the basis for the course.
Textbooks

There is no set text for this course.

The content of the course will be defined by the lectures. However, Elements of New Testament Greek by J. Wenham is a useful book. The new ‘version’ of this book, by J. Duff is also useful.

Course Evaluation and Development

The School of Mathematics and Statistics evaluates each course each time it is run. We carefully consider the student responses and their implications for course development. It is common practice to discuss informally with students how the course and their mastery of it are progressing.

Administrative matters

Additional Assessment

See attached handout.

School Rules and Regulations

Fuller details of the general rules regarding attendance, release of marks, special consideration etc are available via the School of Mathematics and Statistics Web page at http://www.maths.unsw.edu.au/currentstudents/assessment-policies.

Plagiarism and academic honesty

Plagiarism is the presentation of the thoughts or work of another as one’s own. Issues you must be aware of regarding plagiarism and the university’s policies on academic honesty and plagiarism can be found at http://www.lc.unsw.edu.au/plagiarism and http://www.lc.unsw.edu.au/plagiarism/plagiarism_STUDENTBOOK.pdf.
Detailed course schedule

It is intended that the following topics will be covered in the given order. We may not be able to cover all of the material listed in the time allowed.

Sheet 1 – The Alphabet.
The alphabet, breathings and diacritical marks, reading practise.

Sheet 2 – The Verb.
Present indicative active of luo.

Sheet 3 – Contracted verbs.
Contracted verbs in -eo, present participles

Sheet 4 – Nouns.
Masculine second declension nouns (nom and acc.), the definite article.

Sheet 5 – Nouns.
Masculine second declension nouns (gen and dat.), the full definite article, the noun iesous, the verb -to be, plural present participles

Sheet 6 – The Middle Voice.
The present deponent middle, second declension neuter nouns and articles, the prepositions en and eis.

Sheet 7 – The First Declension.
First declension feminine nouns and articles, present middle participles, ek and apo.

Sheet 8 – More First Declension.
Further types of first declension feminine nouns, the preposition pros, the future tense, autos.

Sheet 9 – First Declension Masculine.
First declension masculine nouns, the preposition dia, future of contracted verbs, the present infinitive.

Sheet 10 – Adjectives and Imperfect Tense.
Adjectives and their uses, the imperfect tense -active and middle.
Sheet 11 – houtos and ekeinos.
houtos and ekeinos, kata, compound verbs

Sheet 12 – The Passive Voice.
The present and imperfect passive, relative pronouns, the imperative mood.

Sheet 13 – The Future and Aorist Tenses.
The future of verbs with consonant stem and the aorist tense, personal pronouns.

Sheet 14 – Strong Aorist the Third Declension.
Strong aorist verbs, simple third declension nouns.